**RUBRIC FOR INFORMATION LITERACY ASSESSMENT—ENG 200**

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|  | **0**  **Not**  **Evident** | **Benchmark**  **100**  **Limited/**  **Baseline** | **Benchmark**  **200**  **Developing** | **Benchmark**  **300**  **Competent** | **Benchmark**  **400**  **Accomplished/**  **Capstone** |
| **Accesses the Needed Information** |  | Accesses information randomly, retrieves information that lacks relevance and quality. | Accesses information using simple search strategies, retrieves information from limited and similar sources. | Accesses information using variety of search strategies and some relevant information sources. Demonstrates ability to refine search. | Accesses information using well-designed search strategies and the uses most appropriate information sources. |
| **Uses Information Ethically and Legally** |  | Does not follow assigned style guide conventions. Citations are not included. | Follows style guide conventions with errors. Citations have partially correct information. | Follows style guide conventions with minimal errors. Citations are mostly complete and accurate. | Follows style guide conventions correctly. Citations are complete and accurate. |
| **Uses Information Effectively to Accomplish a Specific Purpose** |  | Communicates information from sources. The information is fragmented and/or used inappropriately, so the intended purpose is not achieved. | Communicates and organizes information from sources. The information is not yet synthesized, so the intended purpose is not fully achieved. | Communicates, organizes and synthesizes information from sources. Intended purpose is achieved. | Communicates, organizes and synthesizes information from sources to fully achieve a specific purpose, with clarity and depth. |
| **Uses Judgment**  **(Evaluates Information and its Sources Critically 1)** |  | Provides a limited, incomplete, or faulty rationale for using information or its source for a given research question, thesis or context. | Begins to provide a reasoned rationale for using information or its source for a given research question, thesis or context. | Provides a mostly reasoned rationale for using information or its source for a given research question, thesis or context. | Provides a thorough, well-reasoned rationale for using information or its source for a given research question, thesis or context. |
| **Applies Criteria**  **(Evaluates Information and its Sources Critically 2)** |  | Provides a limited analysis of information or its source. Does not use standard evaluation criteria provided. | Provides a superficial analysis of information or its source. Uses a limited number of standard evaluation criteria provided. | Provides an analysis of information or its source. Uses 4-5 of the standard evaluation criteria provided. | Provides a detailed analysis of information or its source. Addresses all of the standard evaluation criteria provided. |